

SC Annual School Report Card Summary

Hemingway High Williamsburg

Grades: 7-12 Enrollment: 643

Principal: Levi Keith, II

Superintendent: Ralph C. Fennell, Jr.

Board Chair: Mr. James Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

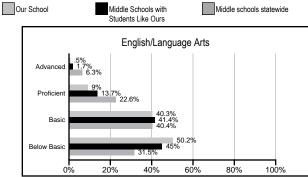
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	CSI
2007	At-Risk	At-Risk	N/A	Not Met	NI
2006	At-Risk	At-Risk	N/A	Not Met	N/A

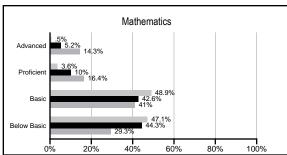
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

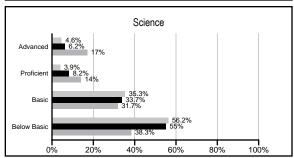
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	3	40

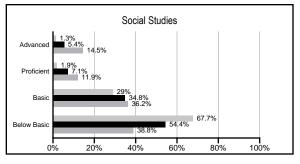
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





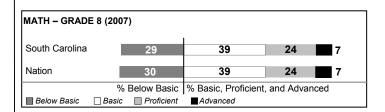


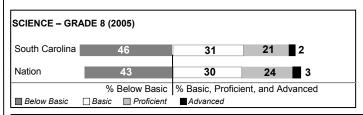


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)					
South Carolina		31	44	23	2
Nation		27	43	27	2
% Below Basic % Basic, Proficient, and Advanced			d		
■ Below Basic □	Basic	□ Proficient	Advanced		





END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	65.0%	88.1%			
English 1	75.0%	84.6%			
Physical Science	0%	35.2%			
All Subjects	70.0%	85.8%			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Hemingway High [Williamsburg] SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=643)				
Students enrolled in high school credit courses (grades 7 & 8)	9.3%	N/R	11.8%	19.4%
Retention rate	4.2%	Up from 2.8%	2.6%	1.8%
Attendance rate	95.1%	Down from 95.7%	95.2%	95.8%
Eligible for gifted and talented	3.5%	Down from 5.1%	7.1%	15.3%
With disabilities other than speech	23.0%	No Change	13.8%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.7%	0.5%	0.7%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Down from 64.1%	54.1%	55.0%
Continuing contract teachers	53.3%	Down from 59.0%	56.3%	70.6%
Teachers with emergency or provisional certificates	35.7%	Up from 29.7%	18.2%	5.4%
Teachers returning from previous year	83.7%	No Change	77.1%	83.4%
Teacher attendance rate	92.6%	Down from 94.4%	94.8%	94.9%
Average teacher salary	\$43,071	Up 2.4%	\$43,224	\$44,706
Classes not taught by highly qualified teachers	3.9%	Down from 7.4%	7.6%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 32.0 to 1	16.6 to 1	20.1 to 1
Prime instructional time	86.2%	Down from 88.8%	88.6%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Dollars spent per pupil*	\$6,476	Up 5.7%	\$8,140	\$7,097
Percent of expenditures for instruction*	62.4%	Up from 61.9%	63.9%	64.4%
Percent of expenditures for teacher salaries*	58.4%	Up from 55.0%	57.2%	59.4%
% of AYP objectives met	84.6%		53.8%	69.0%
Prior year audited financial data available	•	•	•	

^{*} Prior year audited financial data available

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	89	80
Percent satisfied with learning environment	75.0%	59.6%	57.0%
Percent satisfied with social and physical environment	77.8%	57.3%	55.1%
Percent satisfied with school-home relations	48.6%	70.8%	71.8%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Student enrollment in 2007-2008 was 634 and included 87.5% African-American, 10.9% white, and 1.6% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our accomplishments for the 2007-2008 school year include completion of the first phase of High Schools That Work/Making Middle Grades Work initiatives, renewal of SACS accreditation, election of one student as state FBLA president, participation in district's early college program, setting of new school records in track, participation of all certified staff in regular professional development sessions and professional learning communities, and providing incentives to students who met target growth on MAP.

Other strategies for increasing student achievement include the summer and after-school transition program for 7th, 8th, and 9th grade students, after-school tutoring sessions focusing on PACT and HSAP skills, intensive reviews for HSAP and PACT immediately preceding the state tests, use of MAP data to drive instruction, and the continuation of the dual-enrollment program with Williamsburg Technical College. In addition, Hemingway High students won recognition for regional athletic awards in basketball, football, track, and volleyball as well as for scholarship offers in excess of \$2.1 million.

We salute our students and staff for their hard work and dedication during the past year; however, we continue to face challenges in the areas of student achievement and parental involvement. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Grady D. Richardson, Jr. Principal

Loretta Graham SIC Chairperson

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